Załącznik nr 3
do Programu studiów na kierunku prawo – jednolite studia magisterskie o profilu praktycznym,
stanowiącego załącznik do Uchwały Nr 43/2026 Senatu AJP
z dnia 23 czerwca 2026 r.

	Faculty	Law and Security
	Field of study	Law
	Cycle of studies	uniform master's degree programme
	Mode of studies	full-time/part-time
	Profile of studies	practical
Number in the plan of studies (or subject code)		F.01

COURSE SYLLABUS

1. General information

Course name	**Equality mainstreaming in theory and practice**
ECTS credits	**4**
Course type	**Elective**
Module/specialisation	**B. Core subjects module**
Language of instruction	**English**
Year of studies	**2**
Name of course co-ordinator and course instructors	**Prof. AJP dr hab. Aleksandra Szczerba**

2. Teaching forms and number of hours per semester

Course form	Number of hours full-time/part-time	Year/semester	**ECTS credits** (as per the programme of studies)
workshop	**30/18**	**Year 2/semester 3**	**4**

3. Prerequisites, including the course sequence

Knowledge of constitutional law and English fluency

4. Educational goals

C1 – providing students with in-depth knowledge about the importance of the principle of equality and non-discrimination in a democratic state governed by the rule of law

C2 – acquisition of communication skills by students in order to make rational decisions

C3 – education of students to act on the basis of the principle of equality as a horizontal principle of public policies

5. Learning outcomes for the course with reference to outcomes for the field of study

Symbol of the learning outcome	Description of the learning outcome	Reference to the outcome for the field of study
KNOWLEDGE		
W_01	The student knows the mechanisms of incorporating the principle of equality and non-discrimination into the process of creating and implementing public policies	K_W04 K_W05
SKILLS		

U_01	The student uses English to communicate the importance of mainstreaming equality into policies for the proper functioning of the state and society	K_U04 K_U12
SOCIAL COMPETENCES		
K_01	The student takes into account the perspective of equality in the formulation and implementation of policies to solve social problems in the field of discrimination	K_K04 K_K09
K_02	The student proposes solutions based on source materials and professional literature in English	K_K03 K_K08

6. Course content and number of hours per course form (as per programme of studies):

No.	**Course content**	**Number of hours**	
		full-time	**part-time**
W1	Familiarising students with learning objectives and learning outcomes, curricular content, assessment methods and criteria, and the form of passing the course	0.5	0.5
W2	Equality mainstreaming – a theoretical approach	6	3
W3	Equality mainstreaming – a methodological approach	9	4
W4	Equality mainstreaming in selected policies – case studies	14,5	10.5
	Number of class hours	**30**	**18**

7. Teaching methods and resources used in the various forms of classes

Course form	**Teaching methods (as listed)**	**Teaching resources**
Workshop	**M5 – Practical method** (2. Subject-specific exercises: reading and analysis of the source text, review of relevant literature, preparation of a project)	Data projector, relevant legislation

8. Ways (methods) of verification and assessment of the learning outcomes achieved by the student

8.1. Ways (methods) of assessing the achievement of learning outcomes of individual class forms

Course form	**Formative assessment (F)** – indicates to the student the need to supplement the knowledge or to apply specific methods and tools, stimulating the improvement of work results **(as listed)**	**Summative assessment (P) –** summarises the learning outcomes achieved **(as listed)**
Workshop	**F2 – Observation/class participation** (assessment of exercises carried out in class) **F4 – Speech/oral presentation** (a longer talk on a selected topic) **F5 – Practical exercises** (project preparation based on specific objectives)	The summative assessment is the sum of the formative assessments

8.2. Ways (methods) of verifying the achievement of the learning outcomes (insert "x")

Course outcomes	**Workshop**		
	F2	**F4**	**F5**
W_01	X		X
U_01	X	X	X
K_01	X	X	X
K_02	X		X

9. Description of how the final grade will be determined (rules and criteria for awarding the grade, as well as the calculation of the grade in the case of a course which includes more than one course form, taking into account all the course forms and all the dates for examinations and passes, including any re-sits):

Requirements specifying the criteria for obtaining a grade for a given outcome			
Grade			
Course learning outcome (W_..)	**Satisfactory Satisfactory plus 3/3.5**	**Good Good plus 4/4.5**	**Very good 5**
W_01	The student is familiar with some of the mechanisms of including the principle of equality and non-discrimination in the process of creating and implementing public policies	The student is familiar with most of the mechanisms of integrating the principle of equality and non-discrimination into the process of creating and implementing public policies	The student knows all the mechanisms of including the principle of equality and non-discrimination in the process of creating and implementing public policies
U_01	The student uses English to communicate the importance of mainstreaming equality into policies for the proper functioning of the state and society to a limited extent	The student uses English at an average level to communicate the importance of mainstreaming equality into policies for the proper functioning of the state and society	The student uses English fluently to communicate the importance of mainstreaming equality into policies for the proper functioning of the state and society
K_01	The student takes into account, to a limited extent, the perspective of equality in the formulation and implementation of policies to solve social problems in the field of discrimination	The student takes into account, at an intermediate level, the perspective of equality in the formulation and implementation of policies to address social problems in the field of discrimination	The student takes into account, to the highest degree, the perspective of equality in the formulation and implementation of policies to solve social problems in the field of discrimination
K_02	The student proposes solutions based on a few source materials and professional literature in English	The student proposes solutions based on a variety of source materials and professional literature in English	The student proposes solutions based on all the source materials and professional literature in English

10. Conditions to receive credit for the course

Credit with a grade

11. Student workload (method of calculating ECTS credits):

Form of student activity	**Number of hours**	
	Full-time studies	**Part-time studies**
Classes conducted with the participation of an academic teacher or other instructors (as per the study plan)	**30**	**18**
Student's own work:		
preparation for longer oral presentation	15	15
reading source texts	20	25
reading course literature	15	20
preparation for the project	20	22

total:	**100**	**100**
number of ECTS credits allocated to the course: (1 ECTS credit corresponds to 25 hours of student activity)	**4**	**4**

12. Literature

Required literature:

1. E. Muir, V. Davio, L. van der Meulen, The Horizontal Equality Clauses (Arts 8 10 TFEU) and their Contribution to the Course of EU Equality Law: Still an Empty Vessel?, European Papers, Vol. 7, 2022, No 3, pp. 1381-1403, doi: 10.15166/2499-8249/621
2. V. Lomazzi, I. Crespi, Gender mainstreaming and gender equality in Europe: Policies, culture and public opinion, Policy Press, 2019, https://doi.org/10.56687/9781447317722
3. OECD Scan: Equality Budgeting in Ireland. Equality mainstreaming and inclusive policy-making in action, https://www.oecd.org/gov/budgeting/equality-budgeting-in-ireland.pdf.
4. OECD, Toolkit for Mainstreaming and Implementing Gender Equality 2023, https://doi.org/10.1787/3ddef555-en
5. UN Women, Handbook on gender mainstreaming for gender equality results 2022, https://www.unwomen.org/en/digital-library/publications/2022/02/handbook-on-gender-mainstreaming-for-gender-equality-results

Recommended / optional literature:

1. S. Cavagnoli, L. Mori, Gender in legislative languages. From EU to national law in English, French, German, Italian and Spanish, Frank & Timme 2019.
2. A. Bahri, D. López, J. Y. Remy, Trade policy and gender equality, Cambridge University Press, Cambridge, United Kingdom, 2023.
3. T. Rees, Mainstreaming Equality in the European Union, Routledge 1998.
4. A. Szczerba-Zawada, M. Dahl, The theory of ordoliberalism and the principle of non-discrimination in EU law: implications for the Member States on the example of Polish Labour Code, „Przegląd Europejski" 2018, nr 4, DOI: 10.5604/01.3001.0013.3457.
5. EIGE, https://eige.europa.eu/gender-mainstreaming.

13. Additional information

Drafted by	Aleksandra Szczerba
Drafted / updated on	08.06.2026
Contact details (email):	aszczerba@ajp.edu.pl
Signature	
Legible signature of the person authorized to verify the card	

	Faculty	Law and Security
	Field of study	Law
	Cycle of studies	uniform master's degree programme
	Mode of studies	full-time/part-time
	Profile of studies	practical
Number in the plan of studies (or subject code)		F.02

COURSE SYLLABUS

1. General information

Course name	**Gender-based violence against women and domestic violence**
ECTS credits	**4**
Course type	**elective**
Module/specialisation	**B. Core subjects module**
Language of instruction	**English**
Year of studies	**2**
Name of course co-ordinator and course instructors	**Prof. AJP dr hab. Aleksandra Szczerba**

2. Teaching forms and number of hours per semester

Course form	Number of hours full-time/part-time	Year/semester	**ECTS credits** (as per the programme of studies)
workshop	**30/18**	**Year 2/semester 3**	**4**

3. Prerequisites, including the course sequence

Knowledge of the basics of human rights protection and English fluency

4. Educational goals

C1 – providing students with in-depth knowledge on the importance of protecting the rights of victims of domestic violence in a democratic state governed by the rule of law

C2 – acquiring the ability to apply knowledge to resolve problems in the field of protection of the rights of victims of domestic violence

C3 – developing students' readiness to act to protect the rights of victims of domestic violence

5. Learning outcomes for the course with reference to outcomes for the field of study

Symbol of the learning outcome	Description of the learning outcome	Reference to the outcome for the field of study
	KNOWLEDGE	
W_01	The student has advanced knowledge of the rights of victims of domestic violence under relevant law	K_W03
	SKILLS	
U_01	The student uses his/her knowledge to assess the correctness of the actions of state authorities in the field of protection of the rights of victims of domestic violence	K_U01 K_U08

U_02	The student uses the relevant provisions of law to solve the problems posed to him/her in area of protection of the rights of victims of domestic violence	K_U07
U_03	The student is aware of the level of his/her knowledge and skills in the field of protection of the rights of victims of crime	K_U10 K_U12
SOCIAL COMPETENCES		
K_01	The student proposes solutions to specific problems in area of protection of the rights of victims of domestic violence based on the relevant law, the case law and doctrine	K_K03 K_K05 K_K04

6. Course content and number of hours per course form (as per programme of studies):

No.	**Course content**	**Number of hours**	
		full-time	**part-time**
W1	Familiarising students with learning objectives and learning outcomes, curricular content, assessment methods and criteria, and the form of passing the course	0.5	0.5
W2	Protection of the rights of victims of domestic violence in public international law	7	3.5
W3	Protecting the rights of victims of domestic violence in the Council of Europe system	7	3.5
W4	Protecting the rights of victims of domestic violence in the European Union system	3	1.5
W5	Protection of the rights of victims of domestic violence in the Polish legal system	6	4
W6	Protecting the rights of victims of domestic violence – a practical approach	6.5	5
	Number of class hours	**30**	**18**

7. Teaching methods and resources used in the various forms of classes

Course form	**Teaching methods (as listed)**	**Teaching resources**
Workshop	**M2 – Problem-based method** (case studies, problem solving, discussion). **M5 – Practical method** (2. Subject-specific exercises: reading and analysis of the source text, review of relevant literature, review of forms of activity of external agents, case studies and factual analysis)	Data projector, relevant legislation, relevant judicial decisions, selected position derived from doctrine

8. Ways (methods) of verification and assessment of the learning outcomes achieved by the student

8.1. Ways (methods) of assessing the achievement of learning outcomes of individual class forms

Course form	**Formative assessment (F)** – indicates to the student the need to supplement the knowledge or to apply specific methods and tools, stimulating the improvement of work results **(as listed)**	**Summative assessment (P) –** summarises the learning outcomes achieved **(as listed)**

Workshop	**F2 – Observation/class participation** (assessment of exercises carried out in class) **F5 – Practical exercises** (preparation of documents or letters useful in professional work, analysis of facts and resolution of factual situations)	The summative assessment is the sum of the formative assessments

8.2. Ways (methods) of verifying the achievement of the learning outcomes (insert "x")

Course outcomes	Workshop	
	F2	F5
W_01	X	X
U_01	X	X
U_02	X	X
U_03	X	X
K_01	X	X

9. Description of how the final grade will be determined (rules and criteria for awarding the grade, as well as the calculation of the grade in the case of a course which includes more than one course form, taking into account all the course forms and all the dates for examinations and passes, including any re-sits):

Requirements specifying the criteria for obtaining a grade for a given outcome			
Grade			
Course learning outcome	**Satisfactory Satisfactory plus 3/3.5**	**Good Good plus 4/4.5**	**Very good 5**
W_01	The student has advanced knowledge of some of the rights of victims of domestic violence under relevant law	The student has advanced knowledge of most of the rights of victims of victims of domestic violence under relevant law	The student has advanced knowledge of all the required rights of victims of victims of domestic violence under relevant law
U_01	The student uses his/her knowledge to assess the correctness of some actions taken by state authorities in the field of protection of the rights of victims of domestic violence	The student uses his/her knowledge to assess the correctness of most of the actions taken by state authorities in the field of protection of the rights of victims of domestic violence	The student uses his/her knowledge to assess the correctness of all actions taken by state authorities in the field of protection of the rights of victims of domestic violence
U_02	The student uses few provisions of law to solve the problems posed to him/her in area of protection of the rights of victims of domestic violence	The student uses most of the relevant provisions of law to solve the problems posed to him/her in area of protection of the rights of victims of domestic violence	The student uses all relevant provisions of law to solve the problems posed to him/her in area of protection of the rights of victims of domestic violence
U_03	The student has a low awareness of the level of his/her knowledge and skills in area of protection of the rights of victims of domestic violence	The student is moderately aware of the level of his/her knowledge and skills in the area of protection of the rights of victims of domestic violence	The student is highly aware of the level of his/her knowledge and skills in area of protection of the rights of victims of domestic violence
K_01	The student proposes solutions to specific problems related to protection of the rights of victims of domestic violence based on a few provisions of law, selected case law and doctrine	The student proposes solutions to specific problems related to protection of the rights of victims of domestic violence on most of the relevant provisions of law, case law and doctrine	The student proposes solutions to specific problems related to protection of the rights of victims of domestic violence based on all relevant provisions of law, case law and doctrine

10. Conditions to receive credit for the course

Credit with a grade

11. Student workload (method of calculating ECTS credits):

Form of student activity	Number of hours	
	Full-time studies	Part-time studies
Classes conducted with the participation of an academic teacher or other instructors (as per the study plan)	**30**	**18**
Student's own work		
preparation for analysis and resolution of factual situations	15	15
reading source texts	20	25
reading course literature	15	20
preparation for writing a letter	20	22
total:	**100**	**100**
number of ECTS credits allocated to the course: (1 ECTS credit corresponds to 25 hours of student activity)	**4**	**4**

12. Literature

Required literature:

1. S. De Vido, M. Frulli, Preventing and Combating Violence Against Women and Domestic Violence. A Commentary on the Istanbul Convention, Edward Elgar Publishing 2023.
2. P. Schulz, R. Halperin-Kaddari, B. Rudolf, M. A. Freeman, The UN Convention on the Elimination of All Forms of Discrimination Against Women and its Optional Protocol (2nd Edition): A Commentary, Oxford Commentaries on International Law 2022.
3. European Institute for Gender Equality, Spurek, S., An analysis of the victims' rights directive from a gender perspective, Publications Office, 2016, https://data.europa.eu/doi/10.2839/723823
4. Michailovič, I., Justickaja, S., Vaičiūnienė, R., Banach-Gutierrez, J.B. (2022). Domestic Violence Against Women in Lithuania and Poland: Seeking Adequate Protection of Victims. In: Limantė, A., Pūraitė-Andrikienė, D. (eds) Legal Protection of Vulnerable Groups in Lithuania, Latvia, Estonia and Poland. European Union and its Neighbours in a Globalized World, vol 8. Springer, Cham. https://doi.org/10.1007/978-3-031-06998-7_12

Recommended / optional literature:

1. European Parliamentary Research Service, The Istanbul Convention: A tool for combating violence against women and girls.
2. N. Z. Hilton, Domestic Violence Risk Assessment: Tools for Effective Prediction and Management (2nd ed.), American Psychological Association 2021, http://www.jstor.org/stable/j.ctv1ctgr13.
3. B. Rana, V. Perrie, CEDAW: A Tool for Addressing Violence against Women. In S. S. Aneel, U. T. Haroon, & I. Niazi (Eds.), 70 YEARS OF DEVELOPMENT: THE WAY FORWARD, pp. 111–130, Sustainable Development Policy Institute 2019, http://www.jstor.org/stable/resrep24393.12

13. Additional information

Drafted by	Aleksandra Szczerba
Drafted / updated on	08.04.2026
Contact details (email):	aszczerba@ajp.edu.pl
Signature	
Legible signature of the person authorized to verify the card	

	Faculty	Law and Security
	Field of study	Law
	Cycle of studies	uniform master's degree programme
	Mode of studies	full-time/part-time
	Profile of studies	practical
Number in the plan of studies (or subject code)		F.03

COURSE SYLLABUS

1. General information

Course name	**The United Nations Human Rights Treaty System (I)**
ECTS credits	**4**
Course type	**elective**
Module/specialisation	**B. Core subjects module – School of Contemporary Legal Issues**
Language of instruction	**English**
Year of studies	
Name of course co-ordinator and course instructors	**Prof. AJP dr hab. Witold Sobczak**

2. Teaching forms and number of hours per semester

Course form	**Number of hours full-time/part-time**	**Year/semester**	**ECTS credits** (as per the programme of studies)
workshop	**30/18**	**2**	**4**

3. Prerequisites, including the course sequence

Students should have knowledge of public international law and international human rights law

4. Educational goals

C1 – To equip students with knowledge of international human rights law.

C2 – To ensure that students are able to use the knowledge they have acquired to critically assess the surrounding reality.

C3 – To ensure that students are able to apply their knowledge in order to solve emerging problems in a dynamically changing environment.

C4 – To develop in students the competence to efficiently solve professional problems and challenges based on critical evaluation of observed legal, political, social, cultural and economic relations.

5. Learning outcomes for the course with reference to outcomes for the field of study

Symbol of the learning outcome	**Description of the learning outcome**	**Reference to the outcome for the field of study**
	KNOWLEDGE	
W_01	The student has an in-depth knowledge of human rights concepts and the mechanisms in place to protect them.	K_W02

W_02	The student has an in-depth knowledge of the legal status of individuals, including their rights in relation to public authorities.	K_W06
SKILLS		
U_01	The student is able to evaluate social phenomena from the point of view of legal norms and debate them.	K_U03
U_02	The student is able to apply the acquired knowledge to solve emerging problems in a dynamically changing environment.	K_U04
U_03	The student is able to use the acquired knowledge to deal with legal and moral dilemmas arising in professional work.	K_U09
SOCIAL COMPETENCES		
K_01	The student/graduate is competent to critically evaluate the content of laws and their application in the field of human rights protection.	K_K01
K_02	The student is competent to inspire and organise activities for the social environment in the area of human rights.	K_K07

6. Course content and number of hours per course form (as per programme of studies):

No.	**Course content**	**Number of hours**	
		full-time	**part-time**
W1	Introduction: issues such as learning outcomes, methods for assessing achievement of these outcomes	0.5	0.5
W2	Characteristics of the UN human rights system.	1.5	1
W3	UN human rights treaty bodies. Characteristics. Normative, legal bases part 1	1.5	1
W4	UN treaty bodies mechanisms for the protection of human rights. States parties' reports. Individual communications. Interstate complaints. Inquiries.	3.5	1.5
W5	Creation of individual complaints to the UN Human Rights Committee; creation of government statements. Analysis of complaints - preparation of a decision of the UN treaty body.	9	6
W6	Creation of interstate complaints to the UN Human Rights Committee. Analysis of complaints - preparation of a decision of the UN treaty body.	3	1.5
W7	Creation of individual complaints to the UN Committee against torture; creation of government statements. Analysis of complaints - preparation of a decision of the UN treaty body.	9	5.5
W8	Subcommittee on Prevention of Torture and other Cruel, Inhuman or Degrading Treatment or Punishment - Cooperation with the National Preventive Mechanism – in practice - Polish example.	2	1
	Number of class hours	30	18

7. Teaching methods and resources used in the various forms of classes

Course form	**Teaching methods (as listed)**	**Teaching resources**
Workshop	**M1 – expository method** (instructional lecture) **M2 - problem-based method** ((interactive lecture, activating methods: analysis of selected judicial decisions - case studies, discussion, problem solving, debate. **M5 – practical method,** **Subject-specific exercises:** demonstration: presentation of own work, review of judicial decisions, literature, interpretations of international bodies, analysis of papers presented by students; analysis of examples and facts; reading and analysis of source texts, case study, drafting	Laptop, data projector, relevant legislation, judicial decisions of international and national bodies, case studies and assignments

	complaints, motions for reopening proceedings, moot court	

8. Ways (methods) of verification and assessment of the learning outcomes achieved by the student

8.1. Ways (methods) of assessing the achievement of learning outcomes of individual class forms

Course form	**Formative assessment (F)** – indicates to the student the need to supplement the knowledge or to apply specific methods and tools, stimulating the improvement of work results **(as listed)**	**Summative assessment (P) –** summarises the learning outcomes achieved **(as listed)**
workshop	**F2 – Observation/class participation –** observation of the students' preparation for classes, – assessment of exercises carried out in class, – assessment of exercises completed independently, – verification of knowledge of film or literature, – observation of group work. **F4 – Speech/oral presentation:** – discussion, – presentation of written work, – giving a longer talk on a selected topic, – debate, – solving a problem orally based on a specific factual situation, – oral interpretation of a text, – oral analysis of a project. **F5 – Practical exercises:** – project preparation based on specific objectives, – preparation of documents or letters useful in professional work, – analysis of facts and resolution of factual situations, – simulations and role-plays.	The summative assessment is the sum of the formative assessments

8.2. Ways (methods) of verifying the achievement of the learning outcomes (insert "x")

Symbol of the learning outcome	Workshop		
	F2	**F4**	**F5**
W_01	X	X	X
W_02	X	X	X
U_01	X	X	X
U_02	X	X	X
U_03	X	X	X
K_01	X	X	X
K_02	X	X	X

9. Description of how the final grade will be determined (rules and criteria for awarding the grade, as well as the calculation of the grade in the case of a course which includes more than one course form, taking into account all the course forms and all the dates for examinations and passes, including any re-sits):

Requirements specifying the criteria for obtaining a grade for a given outcome
Grade

Course learning outcome (W_..)	**Satisfactory Satisfactory plus 3/3.5**	**Good Good plus 4/4.5**	**Very good 5**
W_01	The student/graduate has a thorough knowledge of some concepts of human rights and the mechanisms in place to protect them	The student/graduate has a thorough knowledge of most of the concepts of human rights and the mechanisms in place to protect them	The student is thoroughly familiar with all the concepts of human rights and the mechanisms in place to protect them
W_02	The student/graduate has in-depth knowledge of some issues concerning the legal status of an individual - the rights to which he/she is entitled, especially in relation to public authorities.	The student is familiar with most of the issues concerning the legal status of an individual, including their rights in relation to public authorities.	The student/graduate has in-depth knowledge of all issues concerning the legal status of an individual - the rights to which he/she is entitled, especially in relation to public authorities.
U_01	The student is able to evaluate social phenomena satisfactorily from the point of view of legal norms and debate them.	The student is able to evaluate social phenomena well from the point of view of legal norms and debate them.	The student is able to evaluate social phenomena very well from the point of view of legal norms and debate them.
U_02	The student is able to apply the acquired knowledge satisfactorily to solve emerging problems in a dynamically changing environment.	The student is able to apply the acquired knowledge well in order to solve emerging problems in a dynamically changing environment.	The student is able to apply the acquired knowledge very well in order to solve emerging problems in a dynamically changing environment.
U_03	The student/student is able to use the acquired knowledge satisfactorily to deal with legal and moral dilemmas arising in professional work.	The student/student is able to use the acquired knowledge well to deal with legal and moral dilemmas arising in professional work.	The student/student is able to use the acquired knowledge well to deal with legal and moral dilemmas arising in professional work.
K_01	The student is partially competent to critically evaluate the content of laws and their application in the field of human rights protection.	The student is competent to critically evaluate the content of laws and their application in the field of human rights protection.	The student is very competent to critically evaluate the content of laws and their application in the field of human rights protection.
K_02	The student is sufficiently competent to inspire and organise activities for the social environment in the area of human rights.	The student is well competent to inspire and organise activities for the social environment in the area of human rights.	The student is very competent to inspire and organise activities for the social environment in the area of human rights.

10. Conditions to receive credit for the course

Credit with a grade

11. Student workload (method of calculating ECTS credits):

Form of student activity	**Number of hours**	
	full-time studies	**part-time studies**
Classes conducted with the participation of an academic teacher or other instructors (as per the study plan)	**30**	**18**
Student's own work		
Reading literature	30	36

Preparation for classes, completing tasks - assignments	40	46
total:	**100**	**100**
number of ECTS credits allocated to the course: (1 ECTS credit corresponds to 25 hours of student activity)	**4**	**4**

12. Literature

Required literature:

1. S. Chesterman, D. M. Malone, S. Villalpando (ed.), The Oxford Handbook of United Nations Treaties, Oxford 2019.
2. S. Joseph, K. Mitchell., L. Gyorki, C. Benninger-Budel, Seeking Remedies for Torture Victims: Handbook on the Individual Complaints Procedures of the UN Treaty Bodies, Oxford 2006.
3. S. Joseph, M. Castan, International Covenant on Civil and Political Rights. Cases, Materials, and Commentary 3rd Edition, Oxford 2013.
4. H. Keller,G. Ulfstein (Ed.), UN Human Rights Treaty Bodies: Law and Legitimacy (Studies on Human Rights Conventions Book, Cambridge 2012.
5. S. Egan, The United Nations human rights treaty system: law and procedure, Haywards Heath 2011.

Recommended / optional literature:

1. M. Nowak, UN Covenant on Civil and Political Rights. CCPR Commentary, Kehl, Strasbourg, Arlington, N.P. Engel 2005.
2. M. Nowak, M. Birk, G. Monina (Ed.), The United Nations Convention Against Torture and its Optional Protocol: A Commentary (Oxford Commentaries on International Law) 2nd Edition, Oxford 2019.

13. Additional information

Drafted by	Witold Sobczak
Drafted / updated on	08.06.2026
Contact details (email):	wsobczak@ajp.edu.pl
Signature	Witold Sobczak
Legible signature of the person authorized to verify the car	

	Faculty	Law and Security
	Field of study	Law
	Cycle of studies	uniform master's degree programme
	Mode of studies	full-time/part-time
	Profile of studies	practical
Number in the plan of studies (or subject code)		F.04.

COURSE SYLLABUS

1. General information

Course name	**Anti-Corruption Ethics and Compliance**
ECTS credits	**4**
Course type	**elective**
Module/specialisation	**School of Contemporary Legal Issues**
Language of instruction	**English**
Year of studies	**2**
Name of course co-ordinator and course instructors	**dr hab. Patrycja J. Suwaj**

2. Teaching forms and number of hours per semester

Course form	**Number of hours full-time/part-time**	**Year/semester**	**ECTS credits** (as per the programme of studies)
workshop	**30/18**	**Year II/semester 3**	**4**

3. Prerequisites, including the course sequence

The student should be fluent in English

4. Educational goals

C1 – To equip students with an in-depth knowledge of anti-corruption law and solutions to prevent conflicts of interest

C2 – To make students able to differentiate between the different instruments of prevention, detection and criminalisation of corruption

C3 – To instil in students a sensitivity to the need to respect the highest ethical standards both in and out of the workplace

C4 – To develop in students the readiness to independently broaden and deepen their knowledge in order to perform their professional and social roles responsibly

5. Learning outcomes for the course with reference to outcomes for the field of study

Symbol of the learning outcome	**Description of the learning outcome**	**Reference to the outcome for the field of study**
	KNOWLEDGE	
W_01	The student has an in-depth, structured and well-established knowledge of the main institutions of international and national anti-corruption law and their specificities.	K_W03

SKILLS		
U_01	The student is able to formulate and test hypotheses and anticipate possible scenarios of developments in order to make rational decisions, both individually and in groups, to ensure public integrity.	K_U07
U_02	The student is able to apply anti-corruption solutions.	K_U013
SOCIAL COMPETENCES		
K_01	The student is competent to recognise the importance of knowledge in solving cognitive and practical problems in the field of law and legal relations based on it and to use expert knowledge in this area	K_K03
K_02	The student can communicate effectively both independently and as part of a team, respecting different arguments and different value systems.	K_K05

6. Course content and number of hours per course form (as per programme of studies):

No.	Course content	Number of hours	
		full-time	part-time
W1	Familiarizing students with learning outcomes and assessment methods Ethics, values and standards in public space.	3	3
W2	Public integrity system	3	3
W3	Pathologies of public life	3	3
W4	Corruption and conflict of interest	3	3
W5	Instruments to prevent, detect and penalize corruption.	3	3
W6	Soft and hard domestic anti-corruption law	3	3
W7	International anti-corruption law	3	3
W8	Codes of conduct, codes of ethics. Compliance	3	3
W9	Whistleblowers protection.	3	3
W10	Tools to support ethical atmosphere in the organization (HRM)	3	3
	Number of class hours	30	30

7. Teaching methods and resources used in the various forms of classes

Course form	Teaching methods (as listed)	Teaching resources
Workshop	**M1 – expository method** (instructional lecture) **M2 – problem-based method** ((interactive lecture, activating methods: case method (e.g. case study); didactic games (e.g. simulation of a given situation), discussion (e.g. related to the lecture), brainstorming, problem solving, debate, questions and answers.) **M5 – practical method,** **Subject-specific exercises:** (reading and analysis of source text, analysis of cases and facts, discussion of films, drafting of case studies, analysis of solutions, preparation of a code of ethics/good practice, preparing a project)	Data projector, computer, whiteboard, flipchart

8. Ways (methods) of verification and assessment of the learning outcomes achieved by

the student

8.1. Ways (methods) of assessing the achievement of learning outcomes of individual class forms

Course form	**Formative assessment (F)** – indicates to the student the need to supplement the knowledge or to apply specific methods and tools, stimulating the improvement of work results **(as listed)**	**Summative assessment (P) –** summarises the learning outcomes achieved **(as listed)**
workshop	**F2 – Observation/class participation –** observation of the students' preparation for classes, – assessment of exercises carried out in class, – assessment of exercises completed independently, – verification of knowledge of film or literature, – observation of group work. **F4 – Speech/oral presentation:** – discussion, – presentation of written work, – giving a longer talk on a selected topic, – debate, – solving a problem orally based on a specific factual situation, – oral interpretation of a text, – oral analysis of a project. **F5 – Practical exercises:** – project preparation based on specific objectives, – preparation of documents or letters useful in professional work, – analysis of facts and resolution of factual situations, – simulations and role-plays.	The summative assessment is the sum of the formative assessments

8.2. Ways (methods) of verifying the achievement of the learning outcomes (insert "x")

Symbol of the learning outcome	Workshop		
	F2	**F4**	**F5**
W_01	X	X	X
U_01	X	X	X
U_02	X	X	X
K_01	X	X	X
K_02	X	X	X

9. Description of how the final grade will be determined (rules and criteria for awarding the grade, as well as the calculation of the grade in the case of a course which includes more than one course form, taking into account all the course forms and all the dates for examinations and passes, including any re-sits):

Requirements specifying the criteria for obtaining a grade for a given outcome			
Grade			
Course learning outcome	**Satisfactory Satisfactory plus**	**Good Good plus**	**Very good 5**
	3/3.5	**4/4.5**	
W_01	The student has an in-depth, structured and well-established knowledge of the main institutions of international and national anti-corruption law and their specificities.	The student has an in-depth, structured and well-established knowledge of most of the main institutions of international and national anti-corruption law and their specificities.	The student has an in-depth, structured and well-established knowledge of all the main institutions of international and national anti-corruption law and their specificities.

U_01	The student is able to formulate and test hypotheses and anticipate possible scenarios of developments in order to make rational decisions, both individually and in groups, to ensure public integrity.	The student is able to formulate and test hypotheses well and anticipate possible scenarios of developments in order to make rational decisions, both individually and in groups, to ensure public integrity.	The student is able to formulate and test hypotheses very well and anticipate possible scenarios of developments in order to make rational decisions, both individually and in groups, to ensure public integrity.
U_02	The student is able to apply anti-corruption solutions.	The student is able to apply anti-corruption solutions.	The student is able to apply anti-corruption solutions.
K_01	The student understands the importance of knowledge of the foundations of law, but does not draw conclusions. The student is competent to recognise the importance of knowledge in solving cognitive and practical problems in the field of law and legal relations based on it and to use expert knowledge in this area, but does not draw conclusions.	The student is competent to recognise the importance of knowledge in solving cognitive and practical problems in the field of law and legal relations based on it and to use expert knowledge in this area, and is able to draw conclusions as to their usefulness.	The student is competent to recognise the importance of knowledge in solving cognitive and practical problems in the field of law and legal relations based on it and to use expert knowledge in this area, and is able to draw conclusions as to the usefulness of their application in practice and the formation of their own attitude.
K_02	The student can communicate effectively during the (legal) decision-making process, both independently and as part of a team, respecting different arguments and different value systems, but does not draw conclusions.	The student can communicate effectively during the (legal) decision-making process, both independently and as part of a team, respecting different arguments and different value systems, and is able to draw conclusions.	The student can communicate effectively during the (legal) decision-making process, both independently and as part of a team, respecting different arguments and different value systems, and is able to draw conclusions on the subject and tries to form his/her own opinion.

10. Conditions to receive credit for the course

Credit with a grade

11. Student workload (method of calculating ECTS credits):

Form of student activity	**Number of hours**	
	Full-time studies	**Part-time studies**
Classes conducted with the participation of an academic teacher or other instructors (as per the study plan)	**30**	**30**
Student's own work:		
Reading literature, watching films	30	30
Preparation for classes	40	40
total:	**100**	**100**
number of ECTS credits allocated to the course: (1 ECTS credit corresponds to 25 hours of student activity)	**4**	**4**

12. Literature

Required literature:

1. Texts of national and international legislation
2. Public Integrity. Theories and practical instruments, P.J. Suwaj, H. Rieger (eds.), Bratislawa 2009 https://www.nispa.org/publication_details.php?p_id=132&pg=8
3. 2003 Recommendation for Managing Conflict of Interest in the Public Service
4. 1998 Recommendation on Improving Ethical Conduct in the Public Service
5. The OECD Anti-Bribery Convention
6. Good Practice Guidance on Internal Controls, Ethics, and Compliance
7. Few and Far: The Hard Facts on Stolen Asset Recovery
8. Boosting integrity, fighting corruption
9. Annual reports of the OECD Working Group on Bribery
10. Country Reports on Implementation of the OECD Anti-Bribery Convention
11. OECD Recommendation of Council on Public Sector Integrity, www.oecd.org/gov/ethics/OECD-Recommendation-Public-Integrity.pdf .
12. OECD SIGMA (2018), Toolkit for the preparation, implementation, monitoring, reporting and evaluation of public administration reform and sector strategies. The Toolkit provides practical guidance on each stage of the development, implementation, monitoring and overall management of strategies that could be used for anti-corruption policies as well. See at: www.sigmaweb.org/publications/SIGMA-Strategy-Toolkit-October-2018.pdf .

Recommended / optional literature:

1. OECD SIGMA (2018), Principles of Public Administration for European Neighbourhood Policy countries, www.sigmaweb.org/publications/principles-public-administration-european-neighbourhood-policy.htm.
2. The International Comparative Legal Guide to: Corporate Governance, Global Legal Group, 2018, www.acc.com/sites/default/files/resources/vl/membersonly/Article/1487504_1.pdf.
3. Anti-corruption Reforms in Eastern Europe and Central Asia

https://www.oecd.org/corruption/Anti-Corruption-Reforms-Eastern-Europe-Central-Asia-2016-2019-ENG.pdf

13. Additional information

Drafted by	Patrycja J. Suwaj
Drafted / updated on	08.06.2026
Contact details (email):	psuwaj@ajp.edu.pl
Signature	
Legible signature of the person authorized to verify the card	

	Faculty	Law and Security
	Field of study	Law
	Cycle of studies	uniform master's degree programme
	Mode of studies	full-time/part-time
	Profile of studies	practical
Number in the plan of studies (or subject code)		F.05.

COURSE SYLLABUS

1. General information

Course name	**The recent development in the CJEU case-law**
ECTS credits	**4**
Course type	**Elective**
Module/specialisation	**B. Core subjects module**
Language of instruction	**English**
Year of studies	**2**
Name of course co-ordinator and course instructors	**Prof. AJP dr hab. Aleksandra Szczerba**

2. Teaching forms and number of hours per semester

Course form	**Number of hours full-time/part-time**	**Year/semester**	**ECTS credits** (as per the programme of studies)
workshop	**30/18**	**Year 2/semester 4**	**4**

3. Prerequisites, including the course sequence

Knowledge of the institutions and sources of European Union law and English fluency

4. Educational goals

C1 – explaining to students the role of the CJEU in interpreting and assessing the validity of EU law

C2 - acquisition by students of the ability to use the acquired knowledge in order to critically assess the surrounding reality through the prism of the relevant case law of the CJEU

C3 - developing students' readiness to broaden and deepen their knowledge of the CJEU's jurisprudence in order to responsibly fulfil their professional and social roles

5. Learning outcomes for the course with reference to outcomes for the field of study

Symbol of the learning outcome	**Description of the learning outcome**	**Reference to the outcome for the field of study**
	KNOWLEDGE	
W_01	The student has an in-depth knowledge of the role of the CJEU in interpreting and assessing the validity of EU law	K_W02
W_02	The student is aware of the importance of the CJEU jurisprudence for the proper functioning of a democratic state governed by the rule of law	K_W05 K_W07
	SKILLS	

U_01	The student uses the acquired knowledge to consider legal dilemmas arising in professional work and convinces others to his/her assessment of the surrounding reality, referring to the case law of the CJEU	K_U09
U_02	The student uses English in the analysis of the case law of the CJEU	K_U12
SOCIAL COMPETENCES		
K_01	The student recognises the importance of knowledge of the CJEU's case law in solving the professional problems posed to him or her and convinces others to do the same	K_K03 K_K05

6. Course content and number of hours per course form (as per programme of studies):

No.	Course content	Number of hours	
		full-time	part-time
W1	Familiarising students with learning objectives and learning outcomes, curricular content, assessment methods and criteria, and the form of passing the course	0.5	0.5
W2	The Court of Justice of the European Union – composition, competences	3	1.5
W3	Specificity of the CJEU's interpretation of EU law	6.5	3
W4	Practical aspects of proceedings before the CJEU	8	5
W5	CJEU case law and its relevance to the protection of the rule of law	2	2
W6	The latest case law of the Court of Justice of the European Union in selected thematic areas – an analysis from the perspective of a legal practitioner	10	6
	Number of class hours	**30**	**18**

7. Teaching methods and resources used in the various forms of classes

Course form	Teaching methods (as listed)	Teaching resources
Workshop	**M5 – Practical method** (2. Subject-specific exercises: reading and analysis of the source text, review of relevant literature, review of forms of activity of external agents) **M2. Problem-based method** (debate)	Data projector, relevant CJEU decisions, relevant EU legislation, literature on the subject

8. Ways (methods) of verification and assessment of the learning outcomes achieved by the student

8.1. Ways (methods) of assessing the achievement of learning outcomes of individual class forms

Course form	**Formative assessment (F)** – indicates to the student the need to supplement the knowledge or to apply specific methods and tools, stimulating the improvement of work results **(as listed)**	**Summative assessment (P) –** summarises the learning outcomes achieved **(as listed)**
Workshop	**F2 – Observation/class participation** (assessment of exercises carried out in class, observation of group work) **F4 – Speech/oral presentation** (a longer talk on a selected topic; a debate)	The summative assessment is the sum of the formative assessments

8.2. Ways (methods) of verifying the achievement of the learning outcomes (insert "x")

Course outcomes	Workshop	
	F2	F4

W_01	X	X
W_02	X	X
U_01	X	X
U_02	X	X
K_01		X

9. Description of how the final grade will be determined (rules and criteria for awarding the grade, as well as the calculation of the grade in the case of a course which includes more than one course form, taking into account all the course forms and all the dates for examinations and passes, including any re-sits):

Requirements specifying the criteria for obtaining a grade for a given outcome			
Grade			
Course learning outcome (W_..)	**Satisfactory Satisfactory plus 3/3.5**	**Good Good plus 4/4.5**	**Very good 5**
W_01	The student has an in-depth knowledge of the role of the CJEU in interpreting and assessing the validity of some EU law	The student has an in-depth knowledge of the role of the CJEU in interpreting and assessing the validity of most EU law	The student has an in-depth knowledge of the role of the CJEU in interpreting and assessing the validity of all of the required EU law
W_02	The student has a low awareness of the importance of the CJEU jurisprudence for the proper functioning of a democratic state governed by the rule of law	The student is moderately aware of the importance of the CJEU jurisprudence for the proper functioning of a democratic state governed by the rule of law	The student is highly aware of the importance of the CJEU jurisprudence for the proper functioning of a democratic state governed by the rule of law
U_01	The student uses the acquired knowledge to a limited extent to consider legal dilemmas that arise in professional work and convinces others to his or her assessment of the surrounding reality, referring to the case law of the CJEU	The student uses the acquired knowledge to a medium degree to consider legal dilemmas arising in professional work and convinces others to his or her assessment of the surrounding reality, referring to the case law of the CJEU	The student uses the acquired knowledge to an advanced degree to consider legal dilemmas arising in professional work and convinces others to his or her assessment of the surrounding reality, referring to the case law of the CJEU
U_01	The student rarely uses English in the analysis of the case law of the CJEU	The student quite often uses English in the analysis of the case law of the CJEU	The student regularly uses English in the analysis of the case law of the CJEU
K_01	The student finds it difficult to recognize the importance of knowledge of the CJEU's case law in solving the professional problems posed to him/her and is reluctant to convince others to do so	The student recognises the importance of knowledge of the CJEU's case law in solving the professional problems posed to him/her, but is unsuccessful in convincing others to do so	The student recognises the importance of knowledge of the CJEU case law in solving the professional problems posed to him/her and successfully convinces others to do so

10. Conditions to receive credit for the course

Credit with a grade

11. Student workload (method of calculating ECTS credits):

Form of student activity	**Number of hours**	
	Full-time studies	**Part-time studies**

Classes conducted with the participation of an academic teacher or other instructors (as per the study plan)	**30**	**18**
Student's own work		
preparation for a debate	20	22
reading course literature	25	30
reading source texts	25	30
total:	**100**	**100**
number of ECTS credits allocated to the course: (1 ECTS credit corresponds to 25 hours of student activity)	**4**	**4**

12. Literature

Required literature:

1. M. Kawczyńska, The Court of Justice of the European Union as a law-maker: enhancing integration or acting ultra vires? In: Judicial Law-Making in European Constitutional Courts, M. Florczak-Wątor, Routledge 2020, https://doi.org/10.4324/9781003022442
2. T. Horsley, The Court of Justice of the European Union as an Institutional Actor Judicial Lawmaking and its Limits, Cambridge University Press 2018.
3. A. von Bogdandy, P. Bogdanowicz, I. Canor, M. Schmidt, M. Taborowski, Drawing red lines and giving (some) bite – the CJEU's deficiencies judgment on the European rule of law, Universitätsbibliothek Johann Christian Senckenberg 2018, https://doi.org/10.17176/20180730-102416-0.

Recommended / optional literature:

1. A. K. Polomarkakis, The Court of Justice of the European Union as a legal field. European Law Open. 2023;2(2):244-270. doi:10.1017/elo.2023.31
2. M. Guerrero, Lawyering for LGBT rights in Europe : the emancipatory potential of strategic litigation at the CJEU and the ECtHR, Florence : European University Institute, 2018, EUI, LAW, PhD Thesis - https://hdl.handle.net/1814/60246

13. Additional information

Drafted by	Aleksandra Szczerba
Drafted / updated on	08.06.2026
Contact details (email):	aszczerba@ajp.edu.pl
Signature	
Legible signature of the person authorized to verify the card	

	Faculty	Faculty of Law and Security
	Field of study	Law
	Cycle of studies	uniform master's degree programme
	Mode of studies	full-time/part-time
	Profile of studies	Practical
Number in the plan of studies (or subject code)		F.06.

COURSE SYLLABUS

1. General information

Course name	**EU Criminal Law**
ECTS credits	**4**
Course type	**Elective**
Module/specialisation	**B. Core subjects module**
Language of instruction	**English**
Year of studies	**2**
Name of course co-ordinator and course instructors	**Dr Marcin Galiński**

2. Teaching forms and number of hours per semester

Course form	Number of hours full-time/part-time	Year/semester	**ECTS credits** (as per the programme of studies)
workshop	**30/18**	**Year 2/semester 4**	**4**

3. Prerequisites, including the course sequence

Knowledge of constitutional law and basic concepts of jurisprudence; English fluency

4. Educational goals

C1 – providing students with in-depth knowledge about the EU criminal law and Europeanisation of criminal law

C2 – form the ability to use an enhanced conceptual apparatus of the jurisprudence related to EU criminal law

C3 - developing the competence to deal efficiently with professional problems and challenges related to EU Criminal law

5. Learning outcomes for the course with reference to outcomes for the field of study

Symbol of the learning outcome	Description of the learning outcome	Reference to the outcome for the field of study
	KNOWLEDGE	
W_01	The student knows how to act based on EU European Law have an impact on domestic legal systems.	K_W04 K_W05
	SKILLS	
U_01	The student uses English to communicate the importance of the Europeanisation of the criminal law in day-to-day practice of the lawyer	K_U04 K_U12
	SOCIAL COMPETENCES	

K_01	The student takes into account the perspective of the Europeanisation of the criminal law and its consequences.	K_K04 K_K09
K_02	The student proposes solutions based on source materials and professional literature in English.	K_K03 K_K08

6. Course content and number of hours per course form (as per programme of studies):

No.	Course content	Number of hours	
		full-time	part-time
W1	Familiarizing students with learning objectives and learning outcomes, curricular content, assessment methods and criteria, and the form of passing the course	0.5	0.5
W2	The conceptualization of EU Criminal Law and Europeanization of criminal law	3.5	1.5
W3	Development of EU Criminal Law	3	2
W4	The sources of EU Criminal Law	1	1
W5	So-called Eurocrimes: the catalogue and case studies	10	6
W6	The impact of EU law on domestic criminal law – case studies	5	3
W7	European Arrest Warrant in the practice of judiciary	3	2
W8	The principle of mutual trust and mutual recognition of criminal judgments – practical problems	4	2
	Number of class hours	**30**	**18**

7. Teaching methods and resources used in the various forms of classes

Course form	Teaching methods (as listed)	Teaching resources
Workshop	**M5 – Practical method** (2. Subject-specific exercises: reading and analysis of the source text, review of relevant literature, preparation of a project)	Data projector, relevant legislation

8. Ways (methods) of verification and assessment of the learning outcomes achieved by the student

8.1. Ways (methods) of assessing the achievement of learning outcomes of individual class forms

Course form	Formative assessment (F) – Formative assessment (F) indicates to the student the need to supplement the knowledge or to apply specific methods and tools, stimulating the improvement of work results **(as listed)**	**Summative assessment (P) –** summarises the learning outcomes achieved **(as listed)**
Workshop	**F2 – Observation/class participation** (assessment of exercises carried out in class) **F4 – Speech/oral presentation** (a longer talk on a selected topic) **F5 – Practical exercises** (project preparation based on specific objectives)	The summative assessment is the sum of the formative assessments

8.2. Ways (methods) of verifying the achievement of the learning outcomes (insert "x")

Course outcomes	Workshop		
	F2	F4	F5
W_01	X		X
U_01	X	X	X
K_01	X	X	X
K_02	X		X

9. Description of how the final grade will be determined (rules and criteria for awarding the grade, as well as the calculation of the grade in the case of a course which includes more than one course form, taking into account all the course forms and all the dates for examinations and passes, including any re-sits):

Requirements specifying the criteria for obtaining a grade for a given outcome			
Grade			
Course learning outcome	**Satisfactory Satisfactory plus 3/3.5**	**Good Good plus 4/4.5**	**Very good 5**
W_01	The student is familiar with the impact of EU European Law on domestic legal systems at the basic level	The student is familiar with most of the forms of the impact of EU European Law on domestic legal systems	The student knows all of the forms of the impact of EU European Law on domestic legal systems
U_01	The student uses English to communicate the importance of the EU criminal law and process of Europeanization of criminal law in day-to-day practice of the lawyer to a limited extent	The student uses English at an average level to communicate the importance of the EU criminal law and process of Europeanization of criminal law in day-to-day practice of the lawyer	The student uses English fluently to communicate the importance of the EU criminal law and process of Europeanization of criminal lawin day-to-day practice of the lawyer
K_01	The student takes into account, to a limited extent, the perspective of Europeanisation of the criminal law and its consequences	The student takes into account – in the sufficient level – the perspective of Europeanisation of the criminal law and its consequences	The student takes into account holistically the perspective of Europeanisation of the criminal law and its consequences
K_02	The student proposes solutions based on a few source materials and professional literature in English	The student proposes solutions based on a variety of source materials and professional literature in English	The student proposes solutions based on all the source materials and professional literature in English

10. Conditions to receive credit for the course

Credit with a grade

11. Student workload (method of calculating ECTS credits):

Form of student activity	**Number of hours**	
	Full-time studies	**Part-time studies**
Classes conducted with the participation of an academic teacher or other instructors (as per the study plan)	**30**	**18**
Student's own work:		
preparation for longer oral presentation	15	15
reading source texts	20	25
reading course literature	15	20
preparation for the project	20	22
total:	**100**	**100**
number of ECTS credits allocated to the course: (1 ECTS credit corresponds to 25 hours of student activity)	**4**	**4**

12. Literature

Required literature: 1. V. Mitsilegas, EU Criminal Law, London 2022. 2. A. Klip, European Criminal Law: An Integrative Approach, Cambridge 2022. 3. K. Ambos, European Criminal Law, Cambridge 2018. 4. P. Craing, G. de Búrca, EU Law: Texts, Cases and Materials, , Oxford University Press. Oxford 2015. 5. J. Öberg, The Normative Foundations for EU Criminal Justice, Oxford 2024.
ecommended / optional literature: 1. R.E. Kostoris, Handbook of European Criminal Procedure, Cham 2018. 2. L. Klimek, European Arrest Warrant, Cham 2015. 3. L. Klimek, Mutual Recognition of Judicial Decisions in European Criminal Law, Cham 2017. 4. M.D. Dubber, T. Hörnle, The Oxford Handbook of Criminal Law, Oxford 2016.

13. Additional information

Drafted by	Marcin Galiński
Drafted / updated on	08.06.2026
Contact details (email):	mgalinski@ajp.edu.pl
Signature	
Legible signature of the person authorized to verify the card	

	Faculty	Law and Security
	Field of study	Law
	Cycle of studies	uniform master's degree programme
	Mode of studies	full-time/part-time
	Profile of studies	practical
Number in the plan of studies (or subject code)		F.07

COURSE SYLLABUS

1. General information

Course name	**The United Nations Human Rights Treaty System (II)**
ECTS credits	**4**
Course type	**elective**
Module/specialisation	**B. Core subjects module – School of Contemporary Legal Issues**
Language of instruction	**English**
Year of studies	
Name of course co-ordinator and course instructors	**Prof. AJP dr hab. Witold Sobczak**

2. Teaching forms and number of hours per semester

Course form	**Number of hours full-time/part-time**	**Year/semester**	**ECTS credits** (as per the programme of studies)
workshop	**30/18**	**Year 2/semester 4**	**4**

3. Prerequisites, including the course sequence

Students should have knowledge of public international law and international human rights law

4. Educational goals

C1 – To equip students with knowledge of international human rights law.

C2 – To ensure that students are able to use the knowledge they have acquired to critically assess the surrounding reality.

C3 – To ensure that students are able to apply their knowledge in order to solve emerging problems in a dynamically changing environment.

C4 – To develop in students the competence to efficiently solve professional problems and challenges based on critical evaluation of observed legal, political, social, cultural and economic relations.

5. Learning outcomes for the course with reference to outcomes for the field of study

Symbol of the learning outcome	**Description of the learning outcome**	**Reference to the outcome for the field of study**
	KNOWLEDGE	
W_01	The student has an in-depth knowledge of human rights concepts and the mechanisms in place to protect them.	K_W02

W_02	The student has an in-depth knowledge of the legal status of individuals, including their rights in relation to public authorities.	K_W06
SKILLS		
U_01	The student is able to evaluate social phenomena from the point of view of legal norms and debate them.	K_U03
U_02	The student is able to apply the acquired knowledge to solve emerging problems in a dynamically changing environment.	K_U04
U_03	The student is able to use the acquired knowledge to deal with legal and moral dilemmas arising in professional work.	K_U09
SOCIAL COMPETENCES		
K_01	The student/graduate is competent to critically evaluate the content of laws and their application in the field of human rights protection.	K_K01
K_02	The student is competent to inspire and organise activities for the social environment in the area of human rights.	K_K07

6. Course content and number of hours per course form (as per programme of studies):

No.	**Course content**	**Number of hours**	
		full-time	**part-time**
W1	Introduction: issues such as learning outcomes, methods for assessing achievement of these outcomes	0.5	0.5
W2	UN human rights treaty bodies. Characteristics. Normative, legal bases part 2	1.5	1
W3	Creation of individual complaints to the Committee on the Elimination of Discrimination against Women, creation of government statements. Analysis of complaints - preparation of a decision of the UN treaty body.	9	5
W4	Creation of individual complaints to the Committee on the Elimination of Racial Discrimination, creation of government statements. Analysis of complaints - preparation of a decision of the UN treaty body.	9	5
W5	Inter-state communications – relevant procedures - CAT, CMW, CED, ICESCR and CRC. Practical exercises	6	3.5
W6	UN Treaty Bodies inquiries - legal basis - procedures. Analysis of selected problems.	2	1
W7	New challenges for a universal human rights protection system. Debate – discussion.	2	2
	Number of class hours	30	18

7. Teaching methods and resources used in the various forms of classes

Course form	**Teaching methods (as listed)**	**Teaching resources**
Workshop	**M1 – expository method** (instructional lecture) **M2 - problem-based method** ((interactive lecture, activating methods: analysis of selected judicial decisions - case studies, discussion, problem solving, debate. **M5 – practical method,** **Subject-specific exercises:** demonstration: presentation of own work, review of judicial decisions, literature, interpretations of international bodies, analysis of papers presented by students; analysis of examples and facts; reading and analysis of source texts, case study, drafting complaints, motions for reopening proceedings, moot court	Laptop, data projector, relevant legislation, judicial decisions of international and national bodies, case studies and assignments

8. Ways (methods) of verification and assessment of the learning outcomes achieved by

the student

8.1. Ways (methods) of assessing the achievement of learning outcomes of individual class forms

Course form	Formative assessment (F) – indicates to the student the need to supplement the knowledge or to apply specific methods and tools, stimulating the improvement of work results **(as listed)**	Summative assessment (P) – summarises the learning outcomes achieved **(as listed)**
workshop	**F2 – Observation/class participation –** observation of the students' preparation for classes, – assessment of exercises carried out in class, – assessment of exercises completed independently, – verification of knowledge of film or literature, – observation of group work. **F4 – Speech/oral presentation:** – discussion, – presentation of written work, – giving a longer talk on a selected topic, – debate, – solving a problem orally based on a specific factual situation, – oral interpretation of a text, – oral analysis of a project. **F5 – Practical exercises:** – project preparation based on specific objectives, – preparation of documents or letters useful in professional work, – analysis of facts and resolution of factual situations, – simulations and role-plays.	The summative assessment is the sum of the formative assessments

8.2. Ways (methods) of verifying the achievement of the learning outcomes (insert "x")

Symbol of the learning outcome	Workshop		
	F2	**F4**	**F5**
W_01	X	X	X
W_02	X	X	X
U_01	X	X	X
U_02	X	X	X
U_03	X	X	X
K_01	X	X	X
K_02	X	X	X

9. Description of how the final grade will be determined (rules and criteria for awarding the grade, as well as the calculation of the grade in the case of a course which includes more than one course form, taking into account all the course forms and all the dates for examinations and passes, including any re-sits):

Requirements specifying the criteria for obtaining a grade for a given outcome			
Grade			
Course learning outcome (W_..)	**Satisfactory Satisfactory plus 3/3.5**	**Good Good plus 4/4.5**	**Very good 5**
W_01	The student/graduate has a	The student/graduate has a	The student is thoroughly

	thorough knowledge of some concepts of human rights and the mechanisms in place to protect them	thorough knowledge of most of the concepts of human rights and the mechanisms in place to protect them	familiar with all the concepts of human rights and the mechanisms in place to protect them
W_02	The student/graduate has in-depth knowledge of some issues concerning the legal status of an individual - the rights to which he/she is entitled, especially in relation to public authorities.	The student is familiar with most of the issues concerning the legal status of an individual, including their rights in relation to public authorities.	The student/graduate has in-depth knowledge of all issues concerning the legal status of an individual - the rights to which he/she is entitled, especially in relation to public authorities.
U_01	The student is able to evaluate social phenomena satisfactorily from the point of view of legal norms and debate them.	The student is able to evaluate social phenomena well from the point of view of legal norms and debate them.	The student is able to evaluate social phenomena very well from the point of view of legal norms and debate them.
U_02	The student is able to apply the acquired knowledge satisfactorily to solve emerging problems in a dynamically changing environment.	The student is able to apply the acquired knowledge well in order to solve emerging problems in a dynamically changing environment.	The student is able to apply the acquired knowledge very well in order to solve emerging problems in a dynamically changing environment.
U_03	The student/student is able to use the acquired knowledge satisfactorily to deal with legal and moral dilemmas arising in professional work.	The student/student is able to use the acquired knowledge well to deal with legal and moral dilemmas arising in professional work.	The student/student is able to use the acquired knowledge well to deal with legal and moral dilemmas arising in professional work.
K_01	The student is partially competent to critically evaluate the content of laws and their application in the field of human rights protection.	The student/graduate is competent to critically evaluate the content of laws and their application in the field of human rights protection.	The student is very competent to critically evaluate the content of laws and their application in the field of human rights protection.
K_02	The student is sufficiently competent to inspire and organise activities for the social environment in the area of human rights.	The student is well competent to inspire and organise activities for the social environment in the area of human rights.	The student is very competent to inspire and organise activities for the social environment in the area of human rights.

10. Conditions to receive credit for the course

Credit with a grade

11. Student workload (method of calculating ECTS credits):

Form of student activity	Number of hours	
	full-time studies	**part-time studies**
Classes conducted with the participation of an academic teacher or other instructors (as per the study plan)	**30**	**18**
Student's own work		
Reading literature	30	36
Preparation for classes, completing tasks - assignments	40	46
total:	**100**	**100**

number of ECTS credits allocated to the course: (1 ECTS credit corresponds to 25 hours of student activity)	**4**	**4**

12. Literature

Required literature: 1. S. Chesterman, D. M. Malone, S. Villalpando (ed.), The Oxford Handbook of United Nations Treaties, Oxford 2019. 2. S. Joseph, K. Mitchell., L. Gyorki, C. Benninger-Budel, Seeking Remedies for Torture Victims: Handbook on the Individual Complaints Procedures of the UN Treaty Bodies, Oxford 2006. 3. S. Joseph, M. Castan, International Covenant on Civil and Political Rights. Cases, Materials, and Commentary 3rd Edition, Oxford 2013. 4. H. Keller,G. Ulfstein (Ed.), UN Human Rights Treaty Bodies: Law and Legitimacy (Studies on Human Rights Conventions Book, Cambridge 2012. 5. S. Egan, The United Nations human rights treaty system: law and procedure, Haywards Heath 2011.
Recommended / optional literature: 1. M. A. Freeman, Ch. Chinkin, B. Rudolf (Ed.), The UN Convention on the Elimination of All Forms of Discrimination Against Women: A Commentary, Oxford 2012. 2. P. Thornberry, The International Convention on the Elimination of All Forms of Racial Discrimination: A Commentary, Oxford 2016.

13. Additional information

Drafted by	Witold Sobczak
Drafted / updated on	08.06.2026
Contact details (email):	wsobczak@ajp.edu.pl
Signature	Witold Sobczak
Legible signature of the person authorized to verify the card	

	Faculty	Law and Security
	Field of study	Law
	Cycle of studies	uniform master's degree programme
	Mode of studies	full-time/part-time
	Profile of studies	practical
Number in the plan of studies (or subject code)		F.08

COURSE SYLLABUS

1. General information

Course name	**Introduction to European business law**
ECTS credits	**4**
Course type	**elective**
Module/specialisation	**School of Contemporary Legal Issues**
Language of instruction	**English**
Year of studies	**2**
Name of course co-ordinator and course instructors	**Dr Cezary Pachnik**

2. Teaching forms and number of hours per semester

Course form	Number of hours full-time/part-time	Year/semester	**ECTS credits** (as per the programme of studies)
workshop	**30/18**	**Year 2/semester 4**	**4**

3. Prerequisites, including the course sequence

Knowledge of the basic concepts of jurisprudence; English fluency

4. Educational goals

C1 - To equip the student with knowledge of the basic concepts and institutions of European business law

C2 - To form the ability to use an enhanced conceptual apparatus of the jurisprudence related to European business law

C3 - To develop the competence to deal efficiently with professional problems and challenges related to European business law

5. Learning outcomes for the course with reference to outcomes for the field of study

Symbol of the learning outcome	Description of the learning outcome	Reference to the outcome for the field of study
	KNOWLEDGE	
W_01	The student knows the principles and terminology of European business law	K_W02
	SKILLS	
U_01	The student applies the knowledge about the juridical theory to describe and analyse of the social processes connected with the European business law and their reasons as well as to formulate the personal views connected with the European business law	K_U07 K_U08

U_02	The student explains the mutual relations between the norms of the European business law	K_U02
SOCIAL COMPETENCES		
K_02	The student demonstrates an entrepreneurial mindset and behaviour	K_K08
K_01	The student critically assess the acts of adoption and application of the European business law	K_K01

6. Course content and number of hours per course form (as per programme of studies):

No.	Course content	Number of hours	
		full-time	part-time
W1	Familiarizing students with learning outcomes and assessment methods	0.5	0.5
W2	Introducing the practical aspects of the European judicial system	1.5	1.5
W3	The role of the European values (art. 2 of the TEU) in the European judicial system in practice	2	2
W3	EU single market: The freedom of trade and its consequences for business	2	1
W5	EU single market: Freedom of establishment and freedom to provide services and its consequences for business	2	1
W6	EU single market: Freedom of movement for workers and its consequences for business	4	2
W7	EU single market: Freedom of movement in general and its consequences for business	2	1
W8	EU single market: The free movement of capital and payments and its consequences for business	4	2
W9	Rome I Regulation	4	2
W10	Rome II Regulation and Lugano Convention	2	2
W11	European company law: registration rules and the European company (Societas Europaea)	2	1
W12	European company law: Corporate governance in the EU law	2	1
W13	European company law: Investor rights and M&A in the EU law	2	1
	Number of class hours	**30**	**18**

7. Teaching methods and resources used in the various forms of classes

Course form	Teaching methods (as listed)	Teaching resources
Workshop	**M5 – practical method, demonstration:** (different forms of oral presentations, review of forms of activity of external agents) **Subject-specific exercises:** (reading and analysis of the source text, case studies and factual analysis) **Creative exercises:** (preparation of a document, a pleading or other written communication)	Computer, data projector, source texts, normative texts, case studies and assignments

8. Ways (methods) of verification and assessment of the learning outcomes achieved by the student

8.1. Ways (methods) of assessing the achievement of learning outcomes of individual class forms

Course form	**Formative assessment (F)** – Formative assessment (F) indicates to the student the need to supplement the knowledge or to apply specific methods and tools, stimulating the improvement of work results **(as listed)**	**Summative assessment (P) –** summarises the learning outcomes achieved **(as listed)**
Workshop	**F2 – observation/class participation** (preparation for classes, group work, evaluation of individual exercises completed in class) **F4 – Speech/oral presentation** (a longer talk on a selected topic) **F5 – Practical exercises** (preparation of documents or letters useful in professional work)	The summative assessment is the sum of the formative assessments

8.2. Ways (methods) of verifying the achievement of the learning outcomes (insert "x")

Symbol of the learning outcome	Workshop		
	F2	**F4**	**F5**
W_01	X	X	X
U_01	X	X	X
U_02		X	X
K_01	X		X
K_02		X	X

9. Description of how the final grade will be determined (rules and criteria for awarding the grade, as well as the calculation of the grade in the case of a course which includes more than one course form, taking into account all the course forms and all the dates for examinations and passes, including any re-sits):

Requirements specifying the criteria for obtaining a grade for a given outcome			
Grade			
Course learning outcome (W_..)	**Satisfactory Satisfactory plus 3/3.5**	**Good Good plus 4/4.5**	**Very good 5**
W_01	The student knows and is able to apply certain principles and terms of the European business law	The student knows and is able to apply the majority of principles and terms of the European business law	The student knows and is able to perfectly and flawlessly apply all principles and terms of the European business law
U_01	The student applies the knowledge of the juridical theory to describe and analyse some social processes connected with the European business law and their reasons; the student is able to formulate personal views connected with the European business law in a basically correct way	The student applies the knowledge of the juridical theory to describe and analyse the majority of social processes connected with the European business law and their reasons; the student is able to formulate personal views connected with the European business law completely on their own.	The student perfectly applies the knowledge of the juridical theory to describe and analyse all social processes connected with the European business law and their reasons; the student is able to formulate personal views connected with the European business law completely on their own with reference to a wide range of legal scholarship and jurisprudence.
U_02	The student explains fundamental relations between the norms of the European business law	The student explains the majority of relations between the norms of the European business law	The student perfectly explains all relations between the norms of the European business law

K_01	The student basically demonstrates an entrepreneurial mindset and behaviour	The student demonstrates an entrepreneurial mindset and behaviour at an advanced level	The student fully demonstrates an entrepreneurial mindset and behaviour
K_02	The student correctly assesses fundamental acts of adoption and applications of the European business law	The student correctly assesses the majority of acts of adoption and applications of the European business law	Student perfectly assesses all acts of adoption and applications of the European business law with reference to a wide range of legal scholarship and jurisprudence.

10. Conditions to receive credit for the course

Credit with a grade

11. Student workload (method of calculating ECTS credits):

Form of student activity	Number of hours	
	Full-time studies	Part-time studies
Classes conducted with the participation of an academic teacher or other instructors (as per the study plan)	**30**	**18**
Student's own work		
preparation for test	**10**	**22**
case study, reading judicial decisions	**30**	**30**
reading literature	**30**	**30**
total:	**100**	**100**
number of ECTS credits allocated to the course: (1 ECTS credit corresponds to 25 hours of student activity)	**4**	**4**

12. Literature

Required literature:

1. V. Kosta, Fundamental rights in EU internal market legislation, Oxford 2015
2. P. Craig and G. de Búrca, EU law : text, cases and materials, Oxford 2015
4. The texts of EU legal acts from the Eurlex:

Treaty on the Functioning of the European Union,
Treaty on European Union,
Regulation (EC) No 593/2008 of the European Parliament and of the Council of 17 June 2008 on the law applicable to contractual obligations (Rome I),
Regulation (EC) No 864/2007 of the European Parliament and of the Council of 11 July 2007 on the law applicable to non-contractual obligations (Rome II),
Convention on jurisdiction and the recognition and enforcement of judgments in civil and commercial matters,
Directive (EU) 2017/1132 of the European Parliament and of the Council of 14 June 2017 relating to certain aspects of company law (codification),
Directive 2009/102/EC of the European Parliament and of the Council of 16 September 2009 in the area of company law on single-member private limited liability companies
Council Regulation (EC) No 2157/2001 of 8 October 2001 on the Statute for a European company (SE
Directive 2007/36/EC of the European Parliament and of the Council of 11 July 2007 on the exercise of certain rights of shareholders in listed companies

Directive (EU) 2016/2341 of the European Parliament and of the Council of 14 December 2016 on the activities and supervision of institutions for occupational retirement provision (IORPs)
Directive 2009/65/EC of the European Parliament and of the Council of 13 July 2009 on the coordination of laws, regulations and administrative provisions relating to undertakings for collective investment in transferable securities

Recommended / optional literature:

1. Ch. Twigg-Flesner (red.) Research Handbook on EU Consumer and Contract Law, Northampton 2016
2. Ch. Twigg-Flesner (red.), European Union Private Law, Cambridge 2015
3. W. Sadurski, Poland's Constitutional Breakdown, Oxford 2019
4. Fleseriu, Cristina & Jerónimo, Nuno & Tamulevičiūtė-Šekštelienė, Angelė & Lifintsev, Denys. (2022). European values and effective business interaction. Strategy of Economic Development of Ukraine. 32-44. 10.33111/sedu.2022.50.032.044.
5.J. Odermatt, International Law and the European Union, Cambridge 2021.

13. Additional information

Drafted by	Cezary Pachnik
Drafted / updated on	08.06.2026
Contact details (email):	c.pachnik@hotmail.com
Signature	
Legible signature of the person authorized to verify the card	